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| **Year 7** | Main topic area | Week 1-2 | Remote learning | Week 3-4 | Remote learning | Week 5-7 | Remote Learning |
| English | Richard III by William Shakespeare. | Richard III:  Context  Act 3  Creative writing | [Richard III - week 1 and 2 work.pptx](https://wintoncollege-my.sharepoint.com/:p:/g/personal/blanahan_glenmoorandwinton_org_uk/EfJPU4wSLGJCuK8_7EFJrx4BxdDCb0fL3Sl1cOKC7GXNxA?e=q1mz3X)  Play PDF resource:  [Richard III PDF](https://shakespeare.folger.edu/downloads/pdf/richard-iii_PDF_FolgerShakespeare.pdf)  Audiobook resource:  [Richard III Act 3](https://www.youtube.com/watch?v=nAC2bgTXdJM) | Richard III  Context  Act 4  Creative writing | [Richard III - week 3 and 4 work.pptx](https://wintoncollege-my.sharepoint.com/:p:/g/personal/flarose_glenmoorandwinton_org_uk/EQBOvEJGLiVFgthksccbkZABG10DsP13IiH8MRxgHVmLlQ?e=E0jmxN)  Play PDF resource:  [Richard III PDF](https://shakespeare.folger.edu/downloads/pdf/richard-iii_PDF_FolgerShakespeare.pdf)  Audiobook resource:  [Richard III - Act 4](https://www.youtube.com/watch?v=nAC2bgTXdJM) | Richard III  Context  Act 4  Creative writing | [Richard III work - week 5-7.pptx](https://wintoncollege-my.sharepoint.com/:p:/g/personal/flarose_glenmoorandwinton_org_uk/EUwxOElmmg1JvUr2N-LxLZ4BKZhfgd5PhWPzB890Hr4Jng?e=FKNOuX)  Play PDF resource:  [Richard III PDF](https://shakespeare.folger.edu/downloads/pdf/richard-iii_PDF_FolgerShakespeare.pdf)  Audiobook resource:  [Richard III - Act 5](https://www.youtube.com/watch?v=nAC2bgTXdJM) |
| Maths | Time | Time | Sparx independent learning codes:  M515, M892, M627, M963, M747, U902 | Reviewing of topics from Year 7, using previous remote learning plans to support gaps in knowledge |  | Reviewing of topics from Year 7, using previous remote learning plans to support gaps in knowledge |  |
| Science | ROA revision | Mixed topics | 1. Particle review lesson 1   <https://continuityoak.org.uk/Lessons?r=728>   1. Particle review lesson 2   <https://continuityoak.org.uk/Lessons?r=727>   1. Cells review lesson 1   <https://continuityoak.org.uk/Lessons?r=1043>   1. Cells review lesson 2   <https://continuityoak.org.uk/Lessons?r=1045> | Reproduction, chemical reactions and forces revision | 1. Reproduction review lesson 1   <https://continuityoak.org.uk/Lessons?r=1126>   1. Reproduction review lesson 2   <https://continuityoak.org.uk/Lessons?r=1134>   1. Chemical reactions review lesson 1   <https://continuityoak.org.uk/Lessons?r=1139>   1. Chemical reactions review lesson 2   <https://continuityoak.org.uk/Lessons?r=1147>   1. Forces review lesson 1   <https://continuityoak.org.uk/Lessons?r=1175>   1. Forces review lesson 2   <https://continuityoak.org.uk/Lessons?r=1177> | Ecology | 1. Plant roots   <https://continuityoak.org.uk/Lessons?r=1377>   1. Photosynthesis   <https://continuityoak.org.uk/Lessons?r=1380>   1. Use of glucose   <https://continuityoak.org.uk/Lessons?r=1419>   1. Rate of photosynthesis   <https://continuityoak.org.uk/Lessons?r=1421>   1. The leaf   [hhttps://continuityoak.org.uk/Lessons?r=1423](https://continuityoak.org.uk/Lessons?r=1195)   1. Transport in plants   <https://continuityoak.org.uk/Lessons?r=1425> |
| Ethics | Judaism and Christianity ROA Revision | Festivals | [What are the Jewish festivals? | Oak National Academy (thenational.academy)](https://www.thenational.academy/pupils/lessons/what-are-the-jewish-festivals-61k38c/overview) | Judaism and Worship | [Facts about Judaism - KS3 Religious Studies - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zfn792p#:~:text=On%20Shabbat%2C%20we%20have%20singing,Torah%20are%20the%20most%20important.) | Crucifixion of Jesus | [Oak- Jesus](https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d) |
| History | The Renaissance and Columbus | Topic 1.1 The Renaissance | [Seneca Link](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/d8723cd5-d45f-4c6a-9791-bb1784660e30/session) | Christopher Columbus  The Conquistadors | [Oak National](https://classroom.thenational.academy/units/why-have-historians-described-1492-as-a-turning-point-in-world-history-98ed)  [Oak National](https://classroom.thenational.academy/units/why-have-historians-described-1492-as-a-turning-point-in-world-history-98ed) | Impact of 1492 on trade and empires | [Oak National](https://classroom.thenational.academy/units/why-have-historians-described-1492-as-a-turning-point-in-world-history-98ed) |
| Geography | ROA Revision | ROA revision | ROA revision: development and rivers topics, **choose the topics you feel less confident on**.  Use KO and these websites:  Map skills:   1. [Grid references](https://continuityoak.org.uk/Lessons?r=175) 2. [Distance](https://continuityoak.org.uk/Lessons?r=176) 3. [Direction](https://continuityoak.org.uk/Lessons?r=1916) 4. [Height](https://continuityoak.org.uk/Lessons?r=1917)   Development   1. [What is development](https://continuityoak.org.uk/Lessons?r=1841) 2. [Measuring development](https://continuityoak.org.uk/Lessons?r=204) 3. [HDI](https://continuityoak.org.uk/Lessons?r=206) 4. [Causes of uneven development](https://continuityoak.org.uk/Lessons?r=209) 5. [Bottom-up projects](https://continuityoak.org.uk/Lessons?r=211) 6. [Top-down projects](https://continuityoak.org.uk/Lessons?r=213)   Rivers   1. [Drainage basin features](https://continuityoak.org.uk/Lessons?r=281) 2. [Drainage basin](https://continuityoak.org.uk/Lessons?r=282) 3. [Long profile](https://continuityoak.org.uk/Lessons?r=283) 4. [Erosion and transportation](https://continuityoak.org.uk/Lessons?r=284) 5. [Upper course](https://continuityoak.org.uk/Lessons?r=285) 6. [Middle course](https://continuityoak.org.uk/Lessons?r=11319) 7. [Lower course](https://continuityoak.org.uk/Lessons?r=289) 8. [Causes of flooding](https://continuityoak.org.uk/Lessons?r=290) 9. [Managing flood risk](https://continuityoak.org.uk/Lessons?r=291) 10. [Bangladesh floods](https://continuityoak.org.uk/Lessons?r=294) | ROA revision | ROA revision: development and rivers topics, **choose the topics you feel less confident on**.  Use KO and these websites:  Map skills:   1. [Grid references](https://continuityoak.org.uk/Lessons?r=175) 2. [Distance](https://continuityoak.org.uk/Lessons?r=176) 3. [Direction](https://continuityoak.org.uk/Lessons?r=1916) 4. [Height](https://continuityoak.org.uk/Lessons?r=1917)   Development   1. [What is development](https://continuityoak.org.uk/Lessons?r=1841) 2. [Measuring development](https://continuityoak.org.uk/Lessons?r=204) 3. [HDI](https://continuityoak.org.uk/Lessons?r=206) 4. [Causes of uneven development](https://continuityoak.org.uk/Lessons?r=209) 5. [Bottom-up projects](https://continuityoak.org.uk/Lessons?r=211) 6. [Top-down projects](https://continuityoak.org.uk/Lessons?r=213)   Rivers   1. [Drainage basin features](https://continuityoak.org.uk/Lessons?r=281) 2. [Drainage basin](https://continuityoak.org.uk/Lessons?r=282) 3. [Long profile](https://continuityoak.org.uk/Lessons?r=283) 4. [Erosion and transportation](https://continuityoak.org.uk/Lessons?r=284) 5. [Upper course](https://continuityoak.org.uk/Lessons?r=285) 6. [Middle course](https://continuityoak.org.uk/Lessons?r=11319) 7. [Lower course](https://continuityoak.org.uk/Lessons?r=289) 8. [Causes of flooding](https://continuityoak.org.uk/Lessons?r=290) 9. [Managing flood risk](https://continuityoak.org.uk/Lessons?r=291) 10. [Bangladesh floods](https://continuityoak.org.uk/Lessons?r=294) | Fieldwork | <https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/1>  <https://continuityoak.org.uk/Lessons?r=2042> |
| French | Where you live | Where would you like to live | [Future](https://curriculum.unitedlearning.org.uk/Pupil?r=101290) | What is your bedroom like | [Bedroom](https://curriculum.unitedlearning.org.uk/Pupil?r=101286) | Extended writing | [Extended writing](https://curriculum.unitedlearning.org.uk/Pupil?r=101287) |
| Spanish | Where you live | Where would you like to live | [Future wishes](https://curriculum.unitedlearning.org.uk/Pupil?r=101002) | What your bedroom is like | [Bedroom](https://curriculum.unitedlearning.org.uk/Pupil?r=100991) | Extended writing | [Extended writing](https://curriculum.unitedlearning.org.uk/Pupil?r=100992) |
| Citizenship | Media Literacy | Role of the Media | [Critical evaluation of the media | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-7/units/media-influence-how-can-i-evaluate-the-truth-online/lessons/critical-evaluation-of-the-media/overview) | Our Digital Footprint and how it is used | [Digital Footprint | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-7-l/units/online-media-rights-responsibilities-and-keeping-safe-5ec6/lessons/digital-footprint-c4v3ee/overview) | What online rules should we have | [Online behaviour rules | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-7-l/units/online-media-rights-responsibilities-and-keeping-safe-5ec6/lessons/online-behaviour-rules-cmv30c/overview) |

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| **Year 8** | Main topic area | Week 1-2 | Remote learning | Week 3-4 | Remote learning | Week 5-7 | Remote Learning |
| English | Inspirational figures |  |  |  |  |  |  |
| Maths | Geometry: 3D visualisation & volume | **3D Visualisation**   1. Properties of 3D shapes 2. Nets of 3D shapes | Sparx independent learning codes:  M518  M884  M534  M661 | **Volume**   1. Cubes & Cuboids 2. Basic Prisms | Sparx independent learning codes:  M765  M722 | **Volume**   1. Compound Shapes 2. Cylinders | Sparx independent learning codes:  M697  U915  U543 |
| Science | ROA revision | Ecology, periodic table and electricity and magnetism revision | 1. Ecology review lesson 1   <https://continuityoak.org.uk/Lessons?r=1206>   1. Ecology review lesson 2   <https://continuityoak.org.uk/Lessons?r=1208>   1. Periodic table review lesson 1   <https://continuityoak.org.uk/Lessons?r=1333>     1. Periodic table review lesson 2   <https://continuityoak.org.uk/Lessons?r=1338>   1. Electricity review lesson 1   <https://continuityoak.org.uk/Lessons?r=2097>   1. Magnetism review lesson 1   <https://continuityoak.org.uk/Lessons?r=1360> | Digestion, Materials and the Earth and Light and space revision | 1. Digestion review lesson 1   <https://continuityoak.org.uk/Lessons?r=1343>   1. Digestion review lesson 2   <https://continuityoak.org.uk/Lessons?r=1349>   1. Materials and the Earth review lesson 1   <https://continuityoak.org.uk/Lessons?r=1369>   1. Materials and the Earth review lesson 2   <https://continuityoak.org.uk/Lessons?r=1376>   1. Light and space review lesson 1   <https://continuityoak.org.uk/Lessons?r=1316>   1. Light and space review lesson 2   <https://continuityoak.org.uk/Lessons?r=1322> | Practical and year 9 preparation | 1. Microscopes   <https://continuityoak.org.uk/Lessons?r=6214>   1. Osmosis part 1   <https://continuityoak.org.uk/Lessons?r=6235>   1. Osmosis part 2   <https://continuityoak.org.uk/Lessons?r=6238>   1. Food tests   <https://continuityoak.org.uk/Lessons?r=6262>   1. Enzymes   <https://continuityoak.org.uk/Lessons?r=6266>   1. Filtration and evaporation   <https://continuityoak.org.uk/Lessons?r=5654>   1. Distillation   <https://continuityoak.org.uk/Lessons?r=5661>   1. Chromatography   <https://continuityoak.org.uk/Lessons?r=5666> |
| Ethics | ROA Revision | Islam revision | [Lesson: How did the religion of Islam begin? | Oak National Academy](https://www.thenational.academy/teachers/lessons/how-did-the-religion-of-islam-begin-74vk2r?sid-a2f5d0=7Z4DrzHxk5&sm=0&src=5) | Philosophy revision | [Unit: Knowing God: does religious experience prove God exists? | KS3 Religious education | Oak National Academy](https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3/units/knowing-god-does-religious-experience-prove-god-exists/lessons?sid-edc03a=rOJ5guw0vy&sm=0&src=3) | Humanism | [Humanism and Ethics](https://classroom.thenational.academy/lessons/what-is-ethics-ccwkee) |
| History | The British Empire | Britain and India | [Oak National](https://classroom.thenational.academy/units/why-does-it-matter-what-we-call-the-1857-conflict-in-india-fb64) | Britain and Australia | [Oak National](https://classroom.thenational.academy/lessons/settler-colonialism-in-australia-70tk6c) | Britain and Africa | [Oak National](https://classroom.thenational.academy/units/how-do-we-uncover-the-lived-experience-of-those-ruled-by-empire-in-africa-c289) |
| Geography | Weather and climate | Why does it rain? | <https://continuityoak.org.uk/Lessons?r=230>  [Exit quiz](https://continuityoak.org.uk/Lessons?r=4551) | UK's climate | SENECA  <https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/733e4ebd-9ee6-4e25-ae25-31330457e598/session>  [The climate of the UK - Atmosphere and climate - Edexcel - GCSE Geography Revision - Edexcel - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zpykxsg/revision/3) | High and low pressure | <https://continuityoak.org.uk/Lessons?r=235>  <https://continuityoak.org.uk/Lessons?r=236> |
| French | Daily routine and healthy life | Daily routine | [reflexives](https://curriculum.unitedlearning.org.uk/Pupil?r=101330) | What you do and how often | [What you do and how often](https://curriculum.unitedlearning.org.uk/Pupil?r=101331) | After school | [After school](https://curriculum.unitedlearning.org.uk/Pupil?r=101333) |
| Spanish | Daily routine and healthy life | Daily routine | [relexives](https://curriculum.unitedlearning.org.uk/Pupil?r=101065) | What you do and [how](https://curriculum.unitedlearning.org.uk/Pupil?r=101066) often | What you do and how often | After school | [After school](https://curriculum.unitedlearning.org.uk/Pupil?r=101069) |
| Citizenship | Media Literacy | Media – roles and responsibilities | [What responsibilities does the media have? | Oak National Academy](https://www.thenational.academy/pupils/programmes/citizenship-secondary-year-8-l/units/how-does-the-media-affect-us-f291/lessons/what-responsibilities-does-the-media-have-6gr30c/overview) | Media – should we believe everything we hear | [Does the media create more harm than good? | Oak National Academy](https://www.thenational.academy/pupils/programmes/citizenship-secondary-year-8-l/units/how-does-the-media-affect-us-f291/lessons/does-the-media-create-more-harm-than-good-6thk2d/overview) | Dangers of Media and Body Image | [Body image introduction | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-8-l/units/internet-safety-and-harms-body-image-cd04/lessons/body-image-introduction-c4r62r/overview) |

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| **Year 9** | Main topic area | Week 1-2 | Remote learning | Week 3-4 | Remote learning | Week 5-7 | Remote learning |
| English | Identity Poetry | Focus on:  Analysing quotations  Word choices  Creative writing | [Remote Learning – Weeks 1-2 Summer 2.pptx](https://wintoncollege-my.sharepoint.com/:p:/g/personal/flarose_glenmoorandwinton_org_uk/Ea2diJ7v6yZJlLZXOb5Zv7ABG7MgqcaG-MZ0kJzL_J12zw?e=Q5HHci)  Poetry anthology:  [Identity Poetry Anthology.docx](https://wintoncollege-my.sharepoint.com/:w:/g/personal/flarose_glenmoorandwinton_org_uk/EbgVvMty4Q5EkdUsbUFSoFgBZF1NAKjDQnLaZbEt0s4MXA?e=UZQMAu) | Focus on:  Analysing word choices  Creative writing | [Remote Learning - Weeks 3-4 Summer 2.pptx](https://wintoncollege-my.sharepoint.com/:p:/g/personal/flarose_glenmoorandwinton_org_uk/EZlEvuu8k_JChiw8QPgzLwgBScrU0n92hs89XjKmuh1MZQ?e=HE8dAy)  Poetry anthology:  [Identity Poetry Anthology.docx](https://wintoncollege-my.sharepoint.com/:w:/g/personal/flarose_glenmoorandwinton_org_uk/EbgVvMty4Q5EkdUsbUFSoFgBZF1NAKjDQnLaZbEt0s4MXA?e=UZQMAu) | Focus on:  Analysing poetry  Creative writing  Using poems as prompts | [Remote Learning - Weeks 5-6 Summer 2.pptx](https://wintoncollege-my.sharepoint.com/:p:/g/personal/flarose_glenmoorandwinton_org_uk/EUVgaMaDj5dMgQRDVvoYXlwBWqP3pkAfsVPKOLoUEkWtfA?e=nwu4qy)  Poetry anthology:  [Identity Poetry Anthology.docx](https://wintoncollege-my.sharepoint.com/:w:/g/personal/flarose_glenmoorandwinton_org_uk/EbgVvMty4Q5EkdUsbUFSoFgBZF1NAKjDQnLaZbEt0s4MXA?e=UZQMAu) |
| Maths | Geometry:  Plans and elevations, circles, surface area | Plans and elevations | |  | | --- | |  |   Sparx independent learning codes: M229, M518, U743, U761 | Circles | Sparx independent learning codes: M595, M169, M231, M280, M430 | Surface Area | Sparx independent learning codes:  M661, M884, M936, M534, U771, U893   |  |  | | --- | --- | | |  | | --- | |  | | |
| Science | Bioenergetics  Revision | <https://continuityoak.org.uk/Lessons?r=6494>  <https://continuityoak.org.uk/Lessons?r=6499>  <https://continuityoak.org.uk/Lessons?r=6534>  <https://continuityoak.org.uk/Lessons?r=6541>  <https://continuityoak.org.uk/Lessons?r=6555> | Revise for the end of year mocks, refer to the support booklet for list of topics that you will be assessed on. | Revise for the end of year mocks, refer to the support booklet for list of topics that you will be assessed on. | [Continuity Oak](https://continuityoak.org.uk/Lessons)  Click KS4 Science (combined FT) | Ecology  Work through remaining lessons on ecology | <https://continuityoak.org.uk/Lessons?r=6597> |
| Ethics | Life and Death Unit- Abortion | Abortion | [Abortion](https://teachers.thenational.academy/lessons/abortion-64wk6d) | Euthanasia | [Euthanasia](https://teachers.thenational.academy/lessons/euthanasia-cgw68c) | Equality and Human Rights revision | [Religious education, secondary, Year 11 - Lesson listing | Oak National Academy](https://www.thenational.academy/pupils/programmes/religious-education-secondary-year-11-l/units/human-rights-2ff3/lessons) |
| History | WW1 Medicine | Context of the trenches | [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/resource-hub/preview/section/0700c79a-b4f8-448c-b08c-ea105b29f618) | Weaponry and illnesses  Chain of Evacuation | [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/resource-hub/preview/section/d9491220-397d-11e8-b69f-633fd81eaa20) | Treatments in WW1 | [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/resource-hub/preview/quiz/c8db14c8-9a94-4623-9681-4f61cd48b1c4) |
| Geography | Resources: Water | Reasons for increasing water consumption.  Factors affecting water availability | [Water consumption](https://continuityoak.org.uk/Lessons?r=2059)  [Water availability 1](https://continuityoak.org.uk/Lessons?r=669)  [Water availability 2](https://continuityoak.org.uk/Lessons?r=670) | Impacts of water insecurity  Strategies to increase water supply 1 | [Impacts of water insecurity](https://continuityoak.org.uk/Lessons?r=11316)  [Strategies 1](https://continuityoak.org.uk/Lessons?r=671) | Strategies to increase water supply 2  Large scale water transfer scheme | [Strategies 2](https://continuityoak.org.uk/Lessons?r=673)  [Larce scale water transfer scheme](https://continuityoak.org.uk/Lessons?r=675) |
| French | Helping others | Future plans | [Future plans](https://curriculum.unitedlearning.org.uk/Pupil?r=101428) | Helping others | [Helping others](https://curriculum.unitedlearning.org.uk/Pupil?r=101429) | The world in the future | [The world in the future](https://curriculum.unitedlearning.org.uk/Pupil?r=101430) |
| Spanish | Helping others | Future plans | [Future plans](https://curriculum.unitedlearning.org.uk/Pupil?r=101152) | Helping others | [Helping others](https://curriculum.unitedlearning.org.uk/Pupil?r=101151) | The world in the future / consolidation | [The world in the future](https://curriculum.unitedlearning.org.uk/Pupil?r=101147) |
| Citizenship | Media Literacy | Social Media | [The positives of social media | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-9-l/units/internet-safety-and-harms-relationships-and-social-media-0799/lessons/the-positives-of-social-media-75k3je/overview) | Online Relationships | [Real life friendships in comparison to online friendships | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-9-l/units/internet-safety-and-harms-relationships-and-social-media-0799/lessons/real-life-friendships-in-comparison-to-online-friendships-cgr32r/overview) | Social Media and your health | [Maintaining a healthy relationship with social media | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-9-l/units/internet-safety-and-harms-relationships-and-social-media-0799/lessons/maintaining-a-healthy-relationship-with-social-media-c8v30r/overview) |