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|  **Year 7** | Main topic area | Week 1-2 | Remote learning | Week 3-4 | Remote learning | Week 5-7 | Remote Learning |
| English | Richard III by William Shakespeare.  | Richard III:ContextAct 3Creative writing  | [Richard III - week 1 and 2 work.pptx](https://wintoncollege-my.sharepoint.com/%3Ap%3A/g/personal/blanahan_glenmoorandwinton_org_uk/EfJPU4wSLGJCuK8_7EFJrx4BxdDCb0fL3Sl1cOKC7GXNxA?e=q1mz3X)Play PDF resource:[Richard III PDF](https://shakespeare.folger.edu/downloads/pdf/richard-iii_PDF_FolgerShakespeare.pdf)Audiobook resource:[Richard III Act 3](https://www.youtube.com/watch?v=nAC2bgTXdJM)  | Richard III Context Act 4Creative writing  | [Richard III - week 3 and 4 work.pptx](https://wintoncollege-my.sharepoint.com/%3Ap%3A/g/personal/flarose_glenmoorandwinton_org_uk/EQBOvEJGLiVFgthksccbkZABG10DsP13IiH8MRxgHVmLlQ?e=E0jmxN)Play PDF resource:[Richard III PDF](https://shakespeare.folger.edu/downloads/pdf/richard-iii_PDF_FolgerShakespeare.pdf)Audiobook resource:[Richard III - Act 4](https://www.youtube.com/watch?v=nAC2bgTXdJM)  | Richard III Context Act 4Creative writing | [Richard III work - week 5-7.pptx](https://wintoncollege-my.sharepoint.com/%3Ap%3A/g/personal/flarose_glenmoorandwinton_org_uk/EUwxOElmmg1JvUr2N-LxLZ4BKZhfgd5PhWPzB890Hr4Jng?e=FKNOuX)Play PDF resource:[Richard III PDF](https://shakespeare.folger.edu/downloads/pdf/richard-iii_PDF_FolgerShakespeare.pdf)Audiobook resource:[Richard III - Act 5](https://www.youtube.com/watch?v=nAC2bgTXdJM)  |
| Maths |  Time | Time  | Sparx independent learning codes:M515, M892, M627, M963, M747, U902 |  Reviewing of topics from Year 7, using previous remote learning plans to support gaps in knowledge |  |  Reviewing of topics from Year 7, using previous remote learning plans to support gaps in knowledge |  |
| Science |  ROA revision | Mixed topics | 1. Particle review lesson 1

 <https://continuityoak.org.uk/Lessons?r=728>1. Particle review lesson 2

 <https://continuityoak.org.uk/Lessons?r=727> 1. Cells review lesson 1

 <https://continuityoak.org.uk/Lessons?r=1043> 1. Cells review lesson 2

 <https://continuityoak.org.uk/Lessons?r=1045>  |  Reproduction, chemical reactions and forces revision | 1. Reproduction review lesson 1

 <https://continuityoak.org.uk/Lessons?r=1126> 1. Reproduction review lesson 2

 <https://continuityoak.org.uk/Lessons?r=1134> 1. Chemical reactions review lesson 1

 <https://continuityoak.org.uk/Lessons?r=1139> 1. Chemical reactions review lesson 2

 <https://continuityoak.org.uk/Lessons?r=1147> 1. Forces review lesson 1

 <https://continuityoak.org.uk/Lessons?r=1175> 1. Forces review lesson 2

 <https://continuityoak.org.uk/Lessons?r=1177>   |  Ecology    | 1. Plant roots

 <https://continuityoak.org.uk/Lessons?r=1377>1. Photosynthesis

 <https://continuityoak.org.uk/Lessons?r=1380> 1. Use of glucose

 <https://continuityoak.org.uk/Lessons?r=1419> 1. Rate of photosynthesis

 <https://continuityoak.org.uk/Lessons?r=1421> 1. The leaf

 [hhttps://continuityoak.org.uk/Lessons?r=1423](https://continuityoak.org.uk/Lessons?r=1195) 1. Transport in plants

 <https://continuityoak.org.uk/Lessons?r=1425>  |
| Ethics | Judaism and Christianity ROA Revision |  Festivals  | [What are the Jewish festivals? | Oak National Academy (thenational.academy)](https://www.thenational.academy/pupils/lessons/what-are-the-jewish-festivals-61k38c/overview) | Judaism and Worship  |  [Facts about Judaism - KS3 Religious Studies - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zfn792p#:~:text=On%20Shabbat%2C%20we%20have%20singing,Torah%20are%20the%20most%20important.) |  Crucifixion of Jesus | [Oak- Jesus](https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d) |
| History | The Renaissance and Columbus |  Topic 1.1 The Renaissance | [Seneca Link](https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/d8723cd5-d45f-4c6a-9791-bb1784660e30/session) | Christopher ColumbusThe Conquistadors |  [Oak National](https://classroom.thenational.academy/units/why-have-historians-described-1492-as-a-turning-point-in-world-history-98ed)  [Oak National](https://classroom.thenational.academy/units/why-have-historians-described-1492-as-a-turning-point-in-world-history-98ed)  | Impact of 1492 on trade and empires | [Oak National](https://classroom.thenational.academy/units/why-have-historians-described-1492-as-a-turning-point-in-world-history-98ed)  |
| Geography | ROA Revision | ROA revision | ROA revision: development and rivers topics, **choose the topics you feel less confident on**.Use KO and these websites:Map skills:1. [Grid references](https://continuityoak.org.uk/Lessons?r=175)
2. [Distance](https://continuityoak.org.uk/Lessons?r=176)
3. [Direction](https://continuityoak.org.uk/Lessons?r=1916)
4. [Height](https://continuityoak.org.uk/Lessons?r=1917)

Development1. [What is development](https://continuityoak.org.uk/Lessons?r=1841)
2. [Measuring development](https://continuityoak.org.uk/Lessons?r=204)
3. [HDI](https://continuityoak.org.uk/Lessons?r=206)
4. [Causes of uneven development](https://continuityoak.org.uk/Lessons?r=209)
5. [Bottom-up projects](https://continuityoak.org.uk/Lessons?r=211)
6. [Top-down projects](https://continuityoak.org.uk/Lessons?r=213)

Rivers1. [Drainage basin features](https://continuityoak.org.uk/Lessons?r=281)
2. [Drainage basin](https://continuityoak.org.uk/Lessons?r=282)
3. [Long profile](https://continuityoak.org.uk/Lessons?r=283)
4. [Erosion and transportation](https://continuityoak.org.uk/Lessons?r=284)
5. [Upper course](https://continuityoak.org.uk/Lessons?r=285)
6. [Middle course](https://continuityoak.org.uk/Lessons?r=11319)
7. [Lower course](https://continuityoak.org.uk/Lessons?r=289)
8. [Causes of flooding](https://continuityoak.org.uk/Lessons?r=290)
9. [Managing flood risk](https://continuityoak.org.uk/Lessons?r=291)
10. [Bangladesh floods](https://continuityoak.org.uk/Lessons?r=294)
 | ROA revision | ROA revision: development and rivers topics, **choose the topics you feel less confident on**.Use KO and these websites:Map skills:1. [Grid references](https://continuityoak.org.uk/Lessons?r=175)
2. [Distance](https://continuityoak.org.uk/Lessons?r=176)
3. [Direction](https://continuityoak.org.uk/Lessons?r=1916)
4. [Height](https://continuityoak.org.uk/Lessons?r=1917)

Development1. [What is development](https://continuityoak.org.uk/Lessons?r=1841)
2. [Measuring development](https://continuityoak.org.uk/Lessons?r=204)
3. [HDI](https://continuityoak.org.uk/Lessons?r=206)
4. [Causes of uneven development](https://continuityoak.org.uk/Lessons?r=209)
5. [Bottom-up projects](https://continuityoak.org.uk/Lessons?r=211)
6. [Top-down projects](https://continuityoak.org.uk/Lessons?r=213)

Rivers1. [Drainage basin features](https://continuityoak.org.uk/Lessons?r=281)
2. [Drainage basin](https://continuityoak.org.uk/Lessons?r=282)
3. [Long profile](https://continuityoak.org.uk/Lessons?r=283)
4. [Erosion and transportation](https://continuityoak.org.uk/Lessons?r=284)
5. [Upper course](https://continuityoak.org.uk/Lessons?r=285)
6. [Middle course](https://continuityoak.org.uk/Lessons?r=11319)
7. [Lower course](https://continuityoak.org.uk/Lessons?r=289)
8. [Causes of flooding](https://continuityoak.org.uk/Lessons?r=290)
9. [Managing flood risk](https://continuityoak.org.uk/Lessons?r=291)
10. [Bangladesh floods](https://continuityoak.org.uk/Lessons?r=294)
 | Fieldwork  | <https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/1> <https://continuityoak.org.uk/Lessons?r=2042>  |
| French | Where you live | Where would you like to live | [Future](https://curriculum.unitedlearning.org.uk/Pupil?r=101290)  | What is your bedroom like | [Bedroom](https://curriculum.unitedlearning.org.uk/Pupil?r=101286) | Extended writing | [Extended writing](https://curriculum.unitedlearning.org.uk/Pupil?r=101287) |
| Spanish | Where you live | Where would you like to live | [Future wishes](https://curriculum.unitedlearning.org.uk/Pupil?r=101002) | What your bedroom is like |  [Bedroom](https://curriculum.unitedlearning.org.uk/Pupil?r=100991) | Extended writing | [Extended writing](https://curriculum.unitedlearning.org.uk/Pupil?r=100992) |
| Citizenship | Media Literacy | Role of the Media | [Critical evaluation of the media | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-7/units/media-influence-how-can-i-evaluate-the-truth-online/lessons/critical-evaluation-of-the-media/overview) | Our Digital Footprint and how it is used | [Digital Footprint | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-7-l/units/online-media-rights-responsibilities-and-keeping-safe-5ec6/lessons/digital-footprint-c4v3ee/overview) | What online rules should we have | [Online behaviour rules | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-7-l/units/online-media-rights-responsibilities-and-keeping-safe-5ec6/lessons/online-behaviour-rules-cmv30c/overview) |

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| **Year 8** | Main topic area | Week 1-2 | Remote learning | Week 3-4 | Remote learning | Week 5-7 | Remote Learning |
| English | Inspirational figures  |  |  |  |  |  |  |
| Maths | Geometry: 3D visualisation & volume | **3D Visualisation**1. Properties of 3D shapes
2. Nets of 3D shapes
 | Sparx independent learning codes:M518M884M534M661 | **Volume**1. Cubes & Cuboids
2. Basic Prisms
 | Sparx independent learning codes:M765M722 | **Volume**1. Compound Shapes
2. Cylinders
 | Sparx independent learning codes:M697U915U543 |
| Science |  ROA revision | Ecology, periodic table and electricity and magnetism revision | 1. Ecology review lesson 1

 <https://continuityoak.org.uk/Lessons?r=1206> 1. Ecology review lesson 2

 <https://continuityoak.org.uk/Lessons?r=1208> 1. Periodic table review lesson 1

<https://continuityoak.org.uk/Lessons?r=1333>  1. Periodic table review lesson 2

 <https://continuityoak.org.uk/Lessons?r=1338> 1. Electricity review lesson 1

 <https://continuityoak.org.uk/Lessons?r=2097> 1. Magnetism review lesson 1

 <https://continuityoak.org.uk/Lessons?r=1360>  |  Digestion, Materials and the Earth and Light and space revision  | 1. Digestion review lesson 1

<https://continuityoak.org.uk/Lessons?r=1343> 1. Digestion review lesson 2

<https://continuityoak.org.uk/Lessons?r=1349> 1. Materials and the Earth review lesson 1

<https://continuityoak.org.uk/Lessons?r=1369> 1. Materials and the Earth review lesson 2

<https://continuityoak.org.uk/Lessons?r=1376> 1. Light and space review lesson 1

<https://continuityoak.org.uk/Lessons?r=1316> 1. Light and space review lesson 2

<https://continuityoak.org.uk/Lessons?r=1322>  | Practical and year 9 preparation   | 1. Microscopes

<https://continuityoak.org.uk/Lessons?r=6214> 1. Osmosis part 1

<https://continuityoak.org.uk/Lessons?r=6235> 1. Osmosis part 2

<https://continuityoak.org.uk/Lessons?r=6238> 1. Food tests

<https://continuityoak.org.uk/Lessons?r=6262> 1. Enzymes

<https://continuityoak.org.uk/Lessons?r=6266> 1. Filtration and evaporation

<https://continuityoak.org.uk/Lessons?r=5654> 1. Distillation

<https://continuityoak.org.uk/Lessons?r=5661> 1. Chromatography

<https://continuityoak.org.uk/Lessons?r=5666>  |
| Ethics | ROA Revision |  Islam revision | [Lesson: How did the religion of Islam begin? | Oak National Academy](https://www.thenational.academy/teachers/lessons/how-did-the-religion-of-islam-begin-74vk2r?sid-a2f5d0=7Z4DrzHxk5&sm=0&src=5) | Philosophy revision |  [Unit: Knowing God: does religious experience prove God exists? | KS3 Religious education | Oak National Academy](https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3/units/knowing-god-does-religious-experience-prove-god-exists/lessons?sid-edc03a=rOJ5guw0vy&sm=0&src=3) |  Humanism  | [Humanism and Ethics](https://classroom.thenational.academy/lessons/what-is-ethics-ccwkee) |
| History | The British Empire | Britain and India | [Oak National](https://classroom.thenational.academy/units/why-does-it-matter-what-we-call-the-1857-conflict-in-india-fb64)  | Britain and Australia |  [Oak National](https://classroom.thenational.academy/lessons/settler-colonialism-in-australia-70tk6c)  | Britain and Africa | [Oak National](https://classroom.thenational.academy/units/how-do-we-uncover-the-lived-experience-of-those-ruled-by-empire-in-africa-c289)  |
| Geography | Weather and climate | Why does it rain? | <https://continuityoak.org.uk/Lessons?r=230> [Exit quiz](https://continuityoak.org.uk/Lessons?r=4551) | UK's climate | SENECA<https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/733e4ebd-9ee6-4e25-ae25-31330457e598/session> [The climate of the UK - Atmosphere and climate - Edexcel - GCSE Geography Revision - Edexcel - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zpykxsg/revision/3) | High and low pressure | <https://continuityoak.org.uk/Lessons?r=235><https://continuityoak.org.uk/Lessons?r=236> |
| French | Daily routine and healthy life | Daily routine | [reflexives](https://curriculum.unitedlearning.org.uk/Pupil?r=101330) | What you do and how often | [What you do and how often](https://curriculum.unitedlearning.org.uk/Pupil?r=101331) | After school | [After school](https://curriculum.unitedlearning.org.uk/Pupil?r=101333) |
| Spanish | Daily routine and healthy life | Daily routine | [relexives](https://curriculum.unitedlearning.org.uk/Pupil?r=101065) | What you do and [how](https://curriculum.unitedlearning.org.uk/Pupil?r=101066) often | What you do and how often | After school | [After school](https://curriculum.unitedlearning.org.uk/Pupil?r=101069) |
| Citizenship | Media Literacy | Media – roles and responsibilities | [What responsibilities does the media have? | Oak National Academy](https://www.thenational.academy/pupils/programmes/citizenship-secondary-year-8-l/units/how-does-the-media-affect-us-f291/lessons/what-responsibilities-does-the-media-have-6gr30c/overview) | Media – should we believe everything we hear | [Does the media create more harm than good? | Oak National Academy](https://www.thenational.academy/pupils/programmes/citizenship-secondary-year-8-l/units/how-does-the-media-affect-us-f291/lessons/does-the-media-create-more-harm-than-good-6thk2d/overview) | Dangers of Media and Body Image | [Body image introduction | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-8-l/units/internet-safety-and-harms-body-image-cd04/lessons/body-image-introduction-c4r62r/overview) |

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| **Year 9** | Main topic area | Week 1-2 | Remote learning | Week 3-4 | Remote learning | Week 5-7 | Remote learning |
| English | Identity Poetry  | Focus on: Analysing quotationsWord choicesCreative writing  | [Remote Learning – Weeks 1-2 Summer 2.pptx](https://wintoncollege-my.sharepoint.com/%3Ap%3A/g/personal/flarose_glenmoorandwinton_org_uk/Ea2diJ7v6yZJlLZXOb5Zv7ABG7MgqcaG-MZ0kJzL_J12zw?e=Q5HHci)Poetry anthology: [Identity Poetry Anthology.docx](https://wintoncollege-my.sharepoint.com/%3Aw%3A/g/personal/flarose_glenmoorandwinton_org_uk/EbgVvMty4Q5EkdUsbUFSoFgBZF1NAKjDQnLaZbEt0s4MXA?e=UZQMAu) | Focus on: Analysing word choicesCreative writing  | [Remote Learning - Weeks 3-4 Summer 2.pptx](https://wintoncollege-my.sharepoint.com/%3Ap%3A/g/personal/flarose_glenmoorandwinton_org_uk/EZlEvuu8k_JChiw8QPgzLwgBScrU0n92hs89XjKmuh1MZQ?e=HE8dAy)Poetry anthology: [Identity Poetry Anthology.docx](https://wintoncollege-my.sharepoint.com/%3Aw%3A/g/personal/flarose_glenmoorandwinton_org_uk/EbgVvMty4Q5EkdUsbUFSoFgBZF1NAKjDQnLaZbEt0s4MXA?e=UZQMAu) | Focus on: Analysing poetry Creative writing Using poems as prompts | [Remote Learning - Weeks 5-6 Summer 2.pptx](https://wintoncollege-my.sharepoint.com/%3Ap%3A/g/personal/flarose_glenmoorandwinton_org_uk/EUVgaMaDj5dMgQRDVvoYXlwBWqP3pkAfsVPKOLoUEkWtfA?e=nwu4qy)Poetry anthology: [Identity Poetry Anthology.docx](https://wintoncollege-my.sharepoint.com/%3Aw%3A/g/personal/flarose_glenmoorandwinton_org_uk/EbgVvMty4Q5EkdUsbUFSoFgBZF1NAKjDQnLaZbEt0s4MXA?e=UZQMAu) |
| Maths | Geometry:Plans and elevations, circles, surface area |  Plans and elevations |

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Sparx independent learning codes: M229, M518, U743, U761 |  Circles | Sparx independent learning codes: M595, M169, M231, M280, M430 | Surface Area | Sparx independent learning codes: M661, M884, M936, M534, U771, U893

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| Science | BioenergeticsRevision  | <https://continuityoak.org.uk/Lessons?r=6494><https://continuityoak.org.uk/Lessons?r=6499><https://continuityoak.org.uk/Lessons?r=6534><https://continuityoak.org.uk/Lessons?r=6541><https://continuityoak.org.uk/Lessons?r=6555> | Revise for the end of year mocks, refer to the support booklet for list of topics that you will be assessed on. | Revise for the end of year mocks, refer to the support booklet for list of topics that you will be assessed on.  | [Continuity Oak](https://continuityoak.org.uk/Lessons) Click KS4 Science (combined FT) | EcologyWork through remaining lessons on ecology | <https://continuityoak.org.uk/Lessons?r=6597> |
| Ethics | Life and Death Unit- Abortion  | Abortion | [Abortion](https://teachers.thenational.academy/lessons/abortion-64wk6d) | Euthanasia  |  [Euthanasia](https://teachers.thenational.academy/lessons/euthanasia-cgw68c) |  Equality and Human Rights revision | [Religious education, secondary, Year 11 - Lesson listing | Oak National Academy](https://www.thenational.academy/pupils/programmes/religious-education-secondary-year-11-l/units/human-rights-2ff3/lessons) |
| History | WW1 Medicine | Context of the trenches  | [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/resource-hub/preview/section/0700c79a-b4f8-448c-b08c-ea105b29f618) | Weaponry and illnessesChain of Evacuation  |  [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/resource-hub/preview/section/d9491220-397d-11e8-b69f-633fd81eaa20) | Treatments in WW1  | [Seneca - Learn 2x Faster](https://app.senecalearning.com/teacher/resource-hub/preview/quiz/c8db14c8-9a94-4623-9681-4f61cd48b1c4) |
| Geography | Resources: Water | Reasons for increasing water consumption. Factors affecting water availability | [Water consumption](https://continuityoak.org.uk/Lessons?r=2059)[Water availability 1](https://continuityoak.org.uk/Lessons?r=669)[Water availability 2](https://continuityoak.org.uk/Lessons?r=670) | Impacts of water insecurityStrategies to increase water supply 1 |  [Impacts of water insecurity](https://continuityoak.org.uk/Lessons?r=11316)[Strategies 1](https://continuityoak.org.uk/Lessons?r=671) | Strategies to increase water supply 2Large scale water transfer scheme | [Strategies 2](https://continuityoak.org.uk/Lessons?r=673)[Larce scale water transfer scheme](https://continuityoak.org.uk/Lessons?r=675) |
| French | Helping others | Future plans | [Future plans](https://curriculum.unitedlearning.org.uk/Pupil?r=101428) | Helping others | [Helping others](https://curriculum.unitedlearning.org.uk/Pupil?r=101429) | The world in the future | [The world in the future](https://curriculum.unitedlearning.org.uk/Pupil?r=101430) |
| Spanish | Helping others | Future plans | [Future plans](https://curriculum.unitedlearning.org.uk/Pupil?r=101152) | Helping others  | [Helping others](https://curriculum.unitedlearning.org.uk/Pupil?r=101151) | The world in the future / consolidation | [The world in the future](https://curriculum.unitedlearning.org.uk/Pupil?r=101147) |
| Citizenship | Media Literacy | Social Media | [The positives of social media | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-9-l/units/internet-safety-and-harms-relationships-and-social-media-0799/lessons/the-positives-of-social-media-75k3je/overview) | Online Relationships | [Real life friendships in comparison to online friendships | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-9-l/units/internet-safety-and-harms-relationships-and-social-media-0799/lessons/real-life-friendships-in-comparison-to-online-friendships-cgr32r/overview) | Social Media and your health | [Maintaining a healthy relationship with social media | Oak National Academy](https://www.thenational.academy/pupils/programmes/rshe-pshe-secondary-year-9-l/units/internet-safety-and-harms-relationships-and-social-media-0799/lessons/maintaining-a-healthy-relationship-with-social-media-c8v30r/overview) |